

The A B C's of Data Collection and Dissemination

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A

Ask

Assess

“*Why*” are we doing this?



B

Baseline

Who are we focusing on?

Where are they with respect to HBV risk?

What has already been done that we can leverage?

What kind of baseline assessments should we be conducting?

How can they help us learn about our community needs and evaluate our impact?

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C

Conducting the study/Collecting data

What are the variables that we want to measure and why?

What will we do when we know the answers to the data we collect?

D

Data analyses

What do the data we collect mean?

How do we interpret it?

How do we apply what we know to inform those affected?





E

Evaluate

How did we do (with respect to impact, outcome)?



F

Finding...

An appropriate dissemination outlet (presentation to the community, funders, professional audience).

Funding

How can we fund data collection, analysis, evaluation and dissemination projects?




G

Greater impact

How can we ensure that what we learn has a greater impact, outside of our local program?

How can we translate/transfer what we learn from others, to make changes to our own programs and projects?





H

Hepatitis B (of course!)

How can we use our data/results to make sure that hepatitis B is prioritized, in terms of research and funding?

What outlets can we use to disseminate information and keep hepatitis B in the conversations of all stakeholders?



IRB approval

How do you know when you need IRB, and how do you start the process?

Is there interest in starting an HBU data/publication sub-committee?





J

Just impact?

There is a need to also document process!

What kinds of data can we collect to evaluate process, and what can process evaluation be used for?



K

Kollaboration!!


Who, at the local and national level, can we collaborate with?

Who needs to be part of baseline assessments, program evaluations, and other data collection/analysis projects?



Learning Opportunities

Are there opportunities to learn more about how to conduct data analysis?
Can HBU can develop such learning opportunities, or leverage existing ones?



M

Multiple types of data

There are many different types of data we can collect, and what we want to learn often dictates the type of data we need.


What is the role of qualitative data: talking to people, collecting experiences, thoughts, opinions, etc.?

How can we incorporate qualitative data into our projects?



N

Next Steps

- 1.) What is the interest level in forming a data collection/analysis/publication sub-committee?
 - 2.) Looking around the table, what kinds of new collaborations and partnerships can we develop, starting today, to help each other evaluate our programs (collect, analyze, and publish our results)?
 - 3.) Are there any mentors in the room who can help out groups who are just starting with data, and are there any groups that need help?
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